HISTORICAL DATA PROTOCOL

This protocol serves as a place to document the Local Education Agency (LEA) performance on the State Performance Plan Indicators. This protocol is designed to be used in conjunction with the Systems Improvement Leads (SIL) Data Tools Dashboard and will allow teams to reflect on the performance of an LEA over time.

# Participants

**Roles:** Facilitator and Notetaker

**Group Size:** 3-7 participants

# Materials

**In-person:** pen and/or pencils, highlighters. Additional copies of table form this protocol. Post-it notes.

**Virtual:** Shared virtual workspace.

[**Data Observation Protocol**](https://systemimprovement.org/uploads/resources/Data%20Observation%20Protocol%209.2021.pdf)(optional resource)

# Instructions for Use

1. **Navigate to the Improvement Data Center:** <https://systemimprovement.org/>
   1. Scroll down to "Improvement Data Center" and click "Discover."
   2. Select "Data Tools" and follow the prompt to log in either with Outlook or Google.
   3. Click "Data Tools."
   4. Navigate to your targeted data set by selecting preferred Reporting Level (i.e., SELPA, geo-lead, district, etc.) and Organization.
2. **For each indicator, use the included form to complete the following steps:** 
   1. Review the data. Look for trends.
   2. Document the trends and data observations on the protocol.

Document where LEA performance was demonstrated to be an: (1) Increase (2) Stable (3) Decline (4) Inconsistent. Indicators 3c, 4b and 10 include text boxes for additional notes on student group performance.

**Key**:

1. Increase
2. Stable
3. Declined
4. Inconsistent

Utilize the “Trends and Observations” line to note if the target was met or not met, if it was an outlier or if there were other significant variations

*\*This portion will likely take up all of meeting one and/or may need to be completed in a second meeting.*

1. **Review the completed protocol data.** Complete the “what do you know about current performance” summarizing table. Document any additional notes, wonderings, and questions.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicators  ***Key:*  1**: Increase **2**: Stable  **3**: Declined **4**: Inconsistent | 1 | 2 | 3 | 4 | Trends and Observations |
| *Example* | ☐ | ☐ | ☒ | ☐ | We have been stable over the past 3 years, but we have still missed the target by 20% points. |
| 1 – Graduation Rate |  |  |  |  | Click or tap here to enter text. |
| 2 – Dropout Rate  \*Decline in data shows progress. |  |  |  |  | Click or tap here to enter text. |
| 3B – Statewide Assessment Participation |  |  |  |  | Click or tap here to enter text. |
| 3C – Statewide Assessment Proficiency | enter text | enter text | enter text | enter text | Click or tap here to enter text. |
| 4a – Discipline Rate Overall |  |  |  |  | Click or tap here to enter text. |
| 4b – Discipline Rate by Ethnicity | enter text | enter text | enter text | enter text | Click or tap here to enter text. |
| 5A – In Regular Classroom > 80% |  |  |  |  | Click or tap here to enter text. |
| 5B – In Regular Classroom < 40% |  |  |  |  | Click or tap here to enter text. |
| 5C – In Separate School |  |  |  |  | Click or tap here to enter text. |
| 6A – Preschool LRE In Regular Program |  |  |  |  | Click or tap here to enter text. |
| 6B – Preschool LRE In Separate Program |  |  |  |  | Click or tap here to enter text. |
| 7A – Preschool Outcomes Soc/Emo Skills - Increased |  |  |  |  | Click or tap here to enter text. |
| 7A – Preschool Outcomes Soc/Emo Skills – Age Expectations |  |  |  |  | Click or tap here to enter text. |
| 7B – Preschool Outcomes Knowledge and Skills - Increased |  |  |  |  | Click or tap here to enter text. |
| 7B – Preschool Outcomes Knowledge and Skills – Age Expectations |  |  |  |  | Click or tap here to enter text. |
| 7C – Preschool Outcomes Appropriate Behaviors - Increased |  |  |  |  | Click or tap here to enter text. |
| 7C – Preschool Outcomes Appropriate Behaviors – Age Expectations |  |  |  |  | Click or tap here to enter text. |
| 8 – Parent Involvement |  |  |  |  | Click or tap here to enter text. |
| 9 – Disproportionate Representation |  |  |  |  | Click or tap here to enter text. |
| 10 – Disproportionate Representation by Disability | enter text | enter text | enter text | enter text | Click or tap here to enter text. |
| 11 – Timely Eligibility Evaluation |  |  |  |  | Click or tap here to enter text. |
| 12 – Timely Part C to B Transition |  |  |  |  | Click or tap here to enter text. |
| 13 – Post-Secondary Transition Goals and Services |  |  |  |  | Click or tap here to enter text. |
| 14A – Post-Secondary Outcomes Higher Ed |  |  |  |  | Click or tap here to enter text. |
| 14B – Post-Secondary Outcomes Higher Ed + Employment |  |  |  |  | Click or tap here to enter text. |
| 14C – Any Post-Secondary Outcomes Ed + Employment |  |  |  |  | Click or tap here to enter text. |

\*Please note that these indicators are from the SPP 19-20 extension targets.

|  |  |  |  |
| --- | --- | --- | --- |
| Summary Table | | | |
| What do you KNOW about current performance?  *\*Historical data analysis* | **Missed target 3+ years** | **Stable 3+ years and met target** | **Inconsistent**  \*Recent significant change |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Additional Notes  *\*Wonderings and Questions* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |